

# Reporting PE and sport premium grant expenditure

Submission Id : **NODv5AivDi**  
Submission Status : **SUBMITTED**

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## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18270**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>9259</b>
How much funding has been spent on extra-curricular opportunities?	<b>3570</b>
How much funding has been spent on sports competitions?	<b>2050</b>
How much funding has been spent on top-up swimming lessons?	<b>1394</b>
How much funding has been spent on equipment and resources?	<b>1100</b>
How much funding has been spent on online training and educational platforms?	<b>897</b>

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>No</b>
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	<b>No</b>

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**No**

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in participation in extra-curricular activities**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

How has your school's spending improved PE attainment?

**Our school's spending has improved PE attainment by investing in training and continuous professional development (CPD) for our staff. By enhancing their skills and knowledge, the quality of**

	<b>PE instruction has notably increased. As a result, children's performance and engagement in PE have shown marked improvement.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>By developing extracurricular activities, increasing participation in sporting events, and investing in CPD to enable teachers to deliver more dynamic and inclusive PE lessons. As a result, we were awarded the Silver School Games award.</b>
How has your school's spending increased school sport participation?	<b>By funding the playmaker award, extracurricular opportunities, and staff professional development, allowing for a wider range of sports activities and more participation in inter-school sporting festivals.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>Our school's spending has increased pupil participation in extracurricular activities by using specialist coaches, offering special event days for all children to experience yoga and athletics, and providing a variety of engaging opportunities.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>Our school's spending has increased staff training and CPD by enabling staff to work alongside specialist coaches in targeted areas and providing access to an educational platform that offers support and professional development resources.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Our school ensures PE and sport premium improvements are sustainable by training staff with specialist coaches to enhance PE delivery, increasing participation in inter-school festivals and competitions, and continuously developing our extracurricular sports programs.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>73</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>73</b>
What percentage of pupils in your current year 6 cohort are able to perform safe	<b>90</b>

self-rescue in different water-based situations?

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## Section 8 of 9 - declarations

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|--------------------|---|
| 1. I confirm that: | <b>the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees</b> |
| <hr/>              |   |
| 2. I confirm that: | <b>the reported spending detailed within this return will be published on our school's website</b>  |
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| 3. I confirm that: | <b>I am authorised to submit this PE and sport premium assurance return on behalf of my school</b>  |
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## Section 9 of 9 - feedback

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|---|---|
| How long did it take you to gather the relevant information to complete this form?  | <b>2 to 3 hours</b>   |
| <hr/>   |   |
| How long did this form take you to complete?  | <b>30 minutes to 1 hour</b>   |
| <hr/>   |   |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form?        | <b>Don't know</b>   |
| <hr/>   |   |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?  | <b>It was more straightforward</b>  |
| <hr/>   |   |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | <b>Making available a summary of all of the questions so information could be gathered and collated before completing the form. Be able to jump to sections of the online form rather than having to go question by question.</b> |
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