

Languages Curriculum Map

KS2	Years 3 & 4	Year 5	Year 6
LANGUAGE	Greetings/Names ¡Hola! ¿Qué tal?	The Weather ¿Qué tiempo hace?	Me in the world Yo en el mundo
	The alphabet and the vowels El alfabeto y las vocales	Phonics & Pronunciation Sistema fonetico y pronunciacion	Physical descriptions ¡Describimos!
	Numbers to 10/Age ¡Vamos a contra!	At the café En la cafetería	Phonics & Pronunciation Sistema fonetico y pronunciacion
	Colours Los colores	My Home Mi casa	Town Mi pueblo
	Classroom language En clase	Vikings Los vikingos	Transport Los transportes
	Classroom stationery En mi estuche	At School En el colegio	The Olympics Los Juegos Olímpicos
	Family Mi familia y yo	Telling the Time ¿Qué hora es?	Sports/Opinions ¡Me encantan los deportes!
	Pets Mis mascotas		
CULTURE	Christmas celebrations Las Navidades	Christmas celebrations Los Reyes Magos	Regional celebrations Las fiestas
	Easter Pascua	Spanish Holy Week Semana Santa	Famous landmarks El turista
	Spanish-speaking world El mundo español		Spanish geography Geografía española

KS2 Languages progression

	Year 3	Year 4	Year 5	Year 6
LISTENING	<p>Listen to simple rhymes, stories and songs</p> <ul style="list-style-type: none"> identify rhyming words <p>Recognise sound patterns and words</p> <ul style="list-style-type: none"> listen with care identify phonemes which are the same as or different from English and other known languages <p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <ul style="list-style-type: none"> repeat words and phrases modelled by the teacher remember a sequence of spoken words use physical response, mime and gesture to convey meaning and show understanding. 	<p>Listen for specific words and phrases</p> <ul style="list-style-type: none"> listen with care use physical response to show recognition and understanding of specific words and phrases. <p>Listen for sounds, rhyme and rhythm</p> <ul style="list-style-type: none"> identify specific sounds e.g. rhymes, letters, phonemes, words compare different sounds. 	<p>Understand simple opinions</p> <ul style="list-style-type: none"> agree and disagree with statements understand likes and dislikes. <p>Listen attentively and understand more complex phrases and sentences</p> <ul style="list-style-type: none"> understand the main points from speech, which includes unfamiliar language. 	<p>Understand the main points and simple opinions in a spoken story, song or passage</p> <ul style="list-style-type: none"> listen attentively, re-tell and discuss the main ideas agree or disagree with statements made about a spoken passage. <p>Understand longer and more complex phrases or sentences</p> <ul style="list-style-type: none"> re-tell using familiar language a sequence of events from a spoken passage, containing complex sentences understand and express reasons understand the gist of spoken passages containing complex sentences eg descriptions, information, instructions.
SPEAKING	<p>Respond to simple rhymes, stories and songs</p> <ul style="list-style-type: none"> identify rhyming words perform finger rhymes and sing songs join in with storytelling. <p>Respond to sound patterns and words</p> <ul style="list-style-type: none"> speak clearly and confidently. <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <ul style="list-style-type: none"> recall, retain and use vocabulary ask and answer questions. 	<p>Memorise and present a short-spoken text</p> <ul style="list-style-type: none"> learn finger rhymes, poems or a non-fiction text learn and say several sentences on a topic. <p>Ask and answer questions on several topics</p> <ul style="list-style-type: none"> practise asking and answering questions with a partner devise and perform simple role-plays. 	<p>Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts</p> <ul style="list-style-type: none"> focus on correct pronunciation and intonation ask and answer questions use tone of voice and gesture to help to convey meaning. <p>Express simple opinions</p> <ul style="list-style-type: none"> agree and disagree with statements express like and dislikes. <p>Prepare a short presentation on a familiar topic</p> <ul style="list-style-type: none"> remember, retain and recall words, phrases and sentences memorise and present a set of instructions. 	<p>Perform to an audience</p> <ul style="list-style-type: none"> recite a short piece of narrative either from memory or by reading aloud from text develop a sketch, role-play or presentation and perform to the class or an assembly. <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <ul style="list-style-type: none"> participate in simple conversations on familiar topics describe incidents or tell stories from their own experience, in an audible voice.
READING	<p>Recognise some familiar words in written form</p> <ul style="list-style-type: none"> understand words displayed in the classroom identify and read simple words read and understand simple messages. <p>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</p> <ul style="list-style-type: none"> pronounce accurately the most commonly used characters, letters and letter strings read aloud a familiar sentence, rhyme or poem. 	<p>Read and understand a range of familiar written phrases</p> <ul style="list-style-type: none"> match phrases and short sentences to pictures or themes identify non-fiction texts by their style and layout, eg a recipe, a weather forecast, instructions for making or doing something, a letter, an advertisement. <p>Follow a short familiar text, listening and reading at the same time</p> <ul style="list-style-type: none"> make links between spoken and written words identify common spelling patterns in letter strings. <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <ul style="list-style-type: none"> read aloud words which they use on a regular basis, e.g. numbers, days, weather pronounce letter strings, words and phrases accurately with good pronunciation. 	<p>Re-read frequently a variety of short texts</p> <ul style="list-style-type: none"> read fiction and non-fiction texts, e.g. extracts from stories, e-mail messages and texts from the Internet. <p>Make simple sentences and short texts</p> <ul style="list-style-type: none"> understand that the order of words in a sentence influences the meaning make a sentence using single word cards make a short text using word and phrase cards. 	<p>Read and understand the main points and some detail from a short written passage</p> <ul style="list-style-type: none"> read and respond to eg an extract from a story, an e-mail message or song give true or false responses to statements about a written passage read descriptions of people in the school or class and identify who they are. <p>Identify different text types and read short, authentic texts for enjoyment or information</p> <ul style="list-style-type: none"> read for enjoyment an e-mail message, short story or simple text from the Internet read and understand the gist of a familiar news story or simple magazine article.

Language Angels

		TOPICS	CONTEXT	LESSONS
AUTUMN	<i>Yo aprendo español</i> (Early Language Teaching)	<ul style="list-style-type: none"> Identify Spain on a map of the world. Highlight famous Spanish cities. Talk about other countries where Spanish is spoken. 		Lesson 1
	<i>Los Saludos</i> (Early Language Teaching)	<ul style="list-style-type: none"> Introduce the pupils to a selection of typical salutations. Ask somebody's name and say their name . Ask how somebody is feeling and say how they are feeling. 		Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>Fonética</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce the Spanish alphabet and the vowels. Introduce the first set of phonics sounds / phonemes in Spanish. The sounds introduced in this lesson are: ch, j, ñ, ll, rr 		Lesson 1
	<i>Feliz Navidad</i> (Core Vocabulary)	<ul style="list-style-type: none"> Learn about Christmas in Spanish. 		Lesson 1
SPRING	<i>Los Colores y los Números</i> (Early Language Teaching)	<ul style="list-style-type: none"> Name and recognise up to ten colours. 		Lesson 1 Lesson 2 Lesson 3
	<i>Los Colores y los Números</i> (Early Language Teaching)	<ul style="list-style-type: none"> Count from 1-10 ten in Spanish. 		Lesson 4 Lesson 5 Lesson 6
	<i>Me Presento</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Say their age in Spanish 		Lesson 3
	<i>Los Comandos de Clase</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce some classroom commands in Spanish 		Lesson 1
	<i>Mi Clase</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Recognise and repeat from memory simple classroom objects and use the correct gender. Say what they have and do not have in their pencil case. Recognise and respond to simple classroom commands and praise. 		Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>Pascua</i>	<ul style="list-style-type: none"> Exploring non-religious Easter vocabulary and traditions 		Lesson 8.1
SUMMER	<i>La Familia</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Say the nouns for members of their family. Tell the name of your family members. Understand the concept of mi and mis. 		Lesson 1 Lesson 2 Lesson 3 Lesson 5
	<i>¿Tienes una mascota?</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets Tell somebody if they have or do not have a pet. Ask somebody else if they have a pet. Tell somebody the name of their pet. 		Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>Yo en el Mundo</i> (Progressive Language Teaching)	<ul style="list-style-type: none"> About the many countries in the world that speak Spanish. 		Lesson 1

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YEAR 4	AUTUMN	<i>Los Números</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce numbers 1 to 50 in Spanish. 	Lesson 1
		<i>Los Animales</i> (Early Language Teaching)	<ul style="list-style-type: none"> Learn the name of ten animals. 	Lesson 3 Lesson 4
		<i>Spanish cultural Lessons</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce the children to the festival of El Día de los Muertos (the day of the dead). 	Lesson 4
		<i>Fonética</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce the first set of phonics sounds / phonemes in Spanish. The sounds introduced in this lesson are: ca, ce, ci , co cu 	Lesson 2
	SPRING	<i>¿Qué fecha es hoy?</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Repeat and recognise the months of the year. Ask when somebody has a birthday and say when they have their birthday. Say the date in Spanish. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
		<i>Las Frutas</i> (Early Language Teaching)	<ul style="list-style-type: none"> Name and recognise up to 10 fruits . Ask somebody i if they like a particular food item. Say what food items they like and dislike. 	Lesson 1 Lesson 2 Lesson 4 Lesson 5
		<i>Las Verduras</i> (Early Language Teaching)	<ul style="list-style-type: none"> Name and recognise up to 10 vegetables. Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	SUMMER	<i>Las Formas</i> (Early Language Teaching)	<ul style="list-style-type: none"> Name and recognise up to 10 shapes in Spanish. Say the quantity of items in a group. 	Lesson 1 Lesson 2 Lesson 5
		<i>Me Presento</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Tell you where they live in Spanish. Tell you if they are Spanish or English, introducing concept of gender and agreement. 	Lesson 4 Lesson 5
		<i>Spanish Cultural Lessons</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce the children to La Tomatina. Introduce the children to La fiesta de San Fermín. 	Lesson 1 Lesson 2
		<i>¿Qué tiempo hace?</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Repeat and recognise the vocabulary for weather. Ask and say what the weather is like today. Create a Spanish weather map. Describe the weather in different regions of Spain using a weather map with symbols. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)

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AUTUMN	<i>¿Qué tiempo hace?</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Repeat and recognise the vocabulary for weather in Spanish. Ask what the weather is like today. Say what the weather is like today. Create a Spanish weather map. Describe the weather in different regions of Spain using a weather map with symbols. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>Fonética</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce the third set of phonics sounds / phonemes in Spanish. The sounds introduced in this lesson are: ga, ge, gi, go gu 	Lesson 3
	<i>Desayuno en el Café</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Order from a selection of foods from a Spanish menu. Order from a selection of drinks from a Spanish menu. Order a Spanish breakfast. Order typical Spanish snacks. Ask for the bill. Remember how to say hello, goodbye, please and thank you. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>Spanish Cultural lesson</i> <i>Los Reyes Magos</i> (MH planning)	<ul style="list-style-type: none"> Know about Three Kings Day (5th-6th Jan) & links to NT Learn about 5th Jan parade Cabalgata de los Reyes Magos (floats & goodies thrown to children) & shoes left out for Three Kings. 6th Jan traditions (presents by the shoes & Roscón de Reyes (ring-shaped cake decorated with fruits symbolizing the precious gems of royal trio's lavish clothing.) 	Lesson 24.1
SPRING	<i>Los Vikingos</i> (Progressive Language Teaching)	<ul style="list-style-type: none"> Name key periods in ancient Britain in chronological order. Describe themselves physically as a member of a fictitious Viking family (height, hair type and colour, eye colour) Use more exciting adjectives in their sentences and use correct adjectival agreement. Use irregular verbs 'ser'(to be) & 'tener' (to have) more fluently. Describe typical daily routine as a Viking man/woman using pronoun 'I' with opportunity to move to 'he/she'. Recognise and start to understand commonly used reflexive verbs and pronouns. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>Mi Casa</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home. Ask somebody else in Spanish what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age). 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>Spanish Cultural lesson</i> <i>Semana Santa</i>	<ul style="list-style-type: none"> Know about Holy Week in Spain 	Lesson 26.1
SUMMER	<i>El fin de Semana</i> (Progressive Language Teaching)	<ul style="list-style-type: none"> Ask what the time is in Spanish. Tell the time accurately in Spanish. Learn how to say what they do at the weekend in Spanish. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
	<i>En el Colegio</i> (Progressive Language Teaching)	<ul style="list-style-type: none"> Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in Spanish. Say what time they study certain subjects at school. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)

		Language Angels		
		TOPIC	CONTEXT	LESSONS
YEAR 6	AUTUMN	<i>Yo en el Mundo</i> (Progressive Language Teaching)	<ul style="list-style-type: none"> About the many countries in the world that speak Spanish. About different festivals (religious and non-religious) around the world. That we are different and yet all the same. That we can all help to protect our planet. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
		<i>Fonética</i> (Core Vocabulary)	<ul style="list-style-type: none"> Introduce the fourth and final set of phonics sounds / phonemes in Spanish. The sounds introduced in this lesson are: b, v, cc, qu, z 	Lesson 4
		<i>¡Describimos!</i> (HYC planning)	<ul style="list-style-type: none"> Personal descriptions Describing the parts of the head and the face Describing the whole body Describing others 	
	SPRING	<i>El fin de Semana</i> (Progressive Language Teaching)	<ul style="list-style-type: none"> Learn how to say what they do at the weekend in Spanish. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend. 	Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
		<i>Mi Pueblo</i>	<ul style="list-style-type: none"> Describing a town and saying what is there Saying what you can do in a town 	Lesson 31.1 Lesson 31.2 Lesson 31.3 Lesson 31.4
		<i>Spanish Cultural lessons</i> <i>El turista</i>	<ul style="list-style-type: none"> Identify the most famous landmarks of Spanish-speaking countries 	Lesson 32.1 Lesson 32.2
	SUMMER	<i>Los Transportes</i> (Early Language Teaching)	<ul style="list-style-type: none"> Name some means of transport. 	Lesson 6
		<i>Geografía Española</i>	<ul style="list-style-type: none"> Identify the regions and main cities, rivers and mountain ranges of Spain 	Lesson 34.1 Lesson 34.2
		<i>Las Olimpiadas</i> (Intermediate Language Teaching)	<ul style="list-style-type: none"> Tell somebody in Spanish the key facts of the ancient Olympics. Tell somebody in Spanish the key facts of the modern Olympic games. Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in Spanish. Say the nouns in Spanish for key sports in the current Olympic games. Conjugate the irregular verb PRACTICAR enabling the students to say what sports they play and what sports they do not play. Understand the concept of gender, using el and la when you say you play a sport in Spanish. 	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 (Assessment)
		<i>¡Me encantan los deportes!</i>	<ul style="list-style-type: none"> Talking about sports you do and your opinion of them 	Lesson 35.1 Lesson 35.2 Lesson 35.3