



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Meeting national curriculum requirements for swimming and water safety. Year 6 children attended swimming lessons and water safety sessions.	75% of children were able to swim competently, confidently, and proficiently over a distance of at least 25 metres. 70% of children could perform safe self-rescue in different water-based situations.	This year we will continue to aim to meet the National Curriculum for swimming.
Providing a range of sporting experiences to the children.	Access to new sporting festivals and new activities including lacrosse and fencing has meant that more children have access to other sporting opportunities and has also provided CPD for teaching staff.	Teachers will be now teaching PA and incorporating some of the new sports (lacrosse)for 23/24. Continued participation in a variety of sports will be increased in 23/24 as we continue to raise the profile of sport and PE.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sports sessions and activities for pupils.	Specialist coaches – leading the activities and coaching the children in weekly sessions at lunch times. Pupils - participants	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased children choosing to be actively engaged in physical activities.	£1000
CPD for teachers through use of multi- sports external provider.	Primary teachers observe and participate in high quality sports sessions delivered by specialists for the gymnastics, orienteering and athletics units of teaching. Pupils – participants	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school. As a result proved % of pupils' attainment in	£5000 for 5 teachers to undertake CPD.

			PE.	
Teachers to regularly use movement within other areas of the curriculum e.g Shake & Wake/ mini yoga/ daily mile.	Ensure activity is factored into daily timetable.	Key indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting the daily physical activity goal, more pupils encouraged to take part in PE and sport activities.	
Online teaching package to facilitate class teachers teaching their own PE.	Teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff have access to a library of resources to support teaching.	£748
Tuxford School and Bassetlaw Games package.	Pupils – participants	Key indicator 5: Increased participation in competitive sport. Key indicator 3: the profile of PE and sports is raised across the school as a tool for whole school improvement.	Children are able to attend a range of competitive events and festivals against schools within the local area to boost participation, engagement and	£600

			opportunity to qualify for regional events.	
Staffing of PE sessions	Pupils – participants	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: the profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	Children achieve the target of receiving 2 hours of PE timetables lessons delivered per week, with staff confidence growing through experience.	£8000
PE equipment	Pupils – participants	Key indicator 3: the profile of PE and sports is raised across the school as a tool for whole school improvement.	School has up today, safe and fit for purpose equipment to effectively deliver the curriculum.	£1470
Transport	Pupils – participants	Key indicator 5: Increased participation in competitive sport.	Children are able to attend sporting events and competitions	£1470

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	29 children can swim 25m. 1 child will not meet the requirement.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	29 children can swim 25m. 1 child will not meet the requirement.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p>All Year 6 children have been signed off with the swimming instructors.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have taken a small group of Year 6 children alongside the Year 3 children to improve their swimming skills and to ensure they can swim 25m.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We are currently using Swim4Schools along with swimming instructors provide.</p>

Signed off by:

Head Teacher:	<i>Tracy Blacknell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carla Wragg</i>
Governor:	
Date:	