

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question/Theme	Making Friends and All About Me	Jungle	Dinosaurs	It's Spring	Let's go on a Journey	What's your favourite story?
Books	Rainbow Fish The Smartest Giant in Town Ebooks based on starting school Topsy and Tim Selfish Crocodile	Rumble in the jungle Elmer stories Ronald the Rhino ebook Monkey Trouble Walking through the jungle Dear Zoo Giraffes can't dance Stickman - Christmas	Non-fiction books Harry and a bucketful of dinosaurs Tyrannosaurus Drip, Dinosaurus Ten little Dinosaurs Dinosaurs love under pants The dinosaur that pooped stories	Everything Spring When will it be Spring Six Little Chicks The Odd Egg We're all Going on an Egg Hunt Pete the Cat Big Easter Adventure Chickens Aren't the Only Ones The Egg Drop How to Catch the Easter Bunny	Non-fiction books linked to transport The runaway train Tractor stories All Aboard the Bobo road Duck in the truck Mr Grumpy's motor car Lost and Found Oi get off our train The train ride Handa's Surprise	Three little pigs Goldilocks Little Red riding hood Gruffalo Owl Babies The Gingerbread Man A Squash and a Squeeze
PSED	Belonging; talking about family and school, and being part of a team Golden values and rules Making friends and talking to new people Classroom routines and toileting Choosing toys and resources	Asking friends to play Tidying up and helping Asking for help Recognising my feelings and talking about them Why rules are important	Conflict solving Joining in with friends Sharing Being proud of myself and talking about my achievements Hand washing and teeth brushing	Likes and dislikes Recognising needs Taking turns Recognising the needs of others and that these don't always align with our own	Perseverance and can do attitude Keeping themselves safe Making up games Trying new things Talking to strangers Conflict resolution	Getting Ready for Reception. Waiting and patience Adapting behaviour Recognising others' feelings Making healthy choices
Physical	Throughout the Year the children will be taught to: Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision Build up confidence when balancing during gymnastics and outdoor provision To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year Become independent with toileting/coats/snack time					
	Develop balancing skills (eg on bikes and scooters) Collaborate to manage and carry large items e.g a plank (core strength) Express physical needs e.g. hungry, tired Making snips in paper	Use large muscle movements to wave flags and streamers Taking coats on and off, and trousers etc. up and down for toileting Moving in different ways (eg running, hopping, skipping, crawling) ie travelling	Throwing and catching a large ball (co-ordination) Running, stopping and changing direction without bumping into things washing and drying my own hands Dynamic balance	Go up steps and stairs using alternate feet Able to use and remember a sequence of patterns of movements to music and rhythm (dance)	Skip, hop, stand one one leg and hold a pose for a game like musical statues Make up games or group activities Making lines and marks with a pencil Being careful with scissors and knives Object control	Show a preference for a dominant hand Carrying things up and down stairs Notice when running, they get hot and breathless Hold a pencil near the top using a thumb and two fingers
C & L	Sing rhymes and songs and know them Listening to longer stories Expressing opinions Joining in with repetitive stories How to listen; look, quiet, engaged	Use role play Respond to instructions Starting a conversation Listening to instructions Explaining what they are doing	Listen and make comments Talk about familiar books Debating on a point of view Answering simple questions Use new vocabulary in speech	Speaking with confidence Understand a question or instruction with two parts Useing 'because' and 'and' in sentences	Ask questions Understand how and why questions Communication in play Talk about what they are doing and what they will do tomorrow	Listening and remembering stories Pay attention to more than one thing at a time Guess what happens next in a story
Literacy	Phonics- environmental sounds Listening walks Listening moments Drumming outdoors Sound stories Favourite sounds Describe and find it Identify sounds made by hidden objects	Phonics- Instrumental sounds Make shakers Which Instrument Adjust the volume Grandmother's footsteps Matching sounds Story sounds Hidden instruments Make a band Animal sounds with instruments	Phonics- body percussion Action songs (daily regardless of aspect) Roly Poly (to the tune of Wind the Bobbin up) Follow the sound Noisy Neighbour The Pied Piper Musical Statues Jack in the Box Just dance Look at me (using mirrors)	Phonics- Rhythm and Rhyme Read rhyming books – eg The Gingerbread Man Chanting and singing Nursery Rhymes Rhyming Soup/Bingo Rhyming pairs Finish the rhyme Hear the Beat Mystery rhyming bag Odd One Out	Phonics- Alliteration and sounds I Spy names Making Aliens Digging for Treasure Make sound box/bag Name play Mouth Movement, Voice sounds Metal Mike Chain games Whose Voice? Sound Story time Watch my sound Animal noises	Phonics- oral blending and segmenting (RWI with N2s) Toy talk Clapping sounds Which One Cross the River I spy, Segmenting What is Missing Shopping bag Fred Talking Fred Fingers
Mathematics	Recite numbers in order by singing number songs and rhyme Recognise shapes in the environment an use them in their play Knowing when there are the same number of things e.g. 2 cakes, one for you and one for me Say one number for each item in order Know the last number reached is how many there are (cardinal principle)	Recite numbers past 5 Know that numbers tell you how many things there are Talk about numbers Lining up shapes and fitting them into boxes Recognise three objects without counting them Counting claps and jumps as well as apples and buses	Spot numbers of things outdoors Making marks and calling them numbers in play Play with different building sets and talk about it Make comparisons between objects relating to size, length, weight and capacity e.g heavy, light, full, empty, big, small Identify and talk about patterns e.g. stripy top, spotty wallpaper, pointy leaf	Sharing things out in different ways e.g. farm animals in two fields then three Use words like 'round' and 'straight' when talking about shapes Describe a familiar route Select shapes appropriately when building e.g. flat surfaces for building and triangles for a roof Create repeating patterns Notice and correct an error in a repeating pattern	I can use my fingers, pictures or marks to show how many there are, up to 5 Match a numeral to the right number of things, up to 5 Use words like 'under' and 'next to' to describe where things are (without pointing) Combine shapes to make new ones	Use more than and fewer than in play See which shapes could fit when doing puzzles Solve real world maths problems with numbers up to 5 Explore 2D and 3D shapes using language such as 'sides', 'corners', 'straight', 'flat' and 'round' Use language such as 'first', 'then', 'next' to describe events

Understanding the World	<p>Become confident with new routines Harvest; hands on exploration of natural materials (plants and foods) Begin to make sense of their life story and family history Show an interest in different occupations eg what their parents do Develop positive attitudes about the differences between people; talk about different heights, hair colour, skin colour, traditions and families but also highlight the similarities between everyone</p>	<p>Develop positive attitudes about the differences between people; learn about Christmas, Diwali, bonfire night, Hanukkah Talk about differences between materials and changes they notice eg melting chocolate.</p>	<p>Talk about different types of dinosaurs Show an interest in different occupations eg palientologist Talk about differences between materials and changes they notice eg ice to water, shake salt on them Talk about changes over time; the differences between now and dinosaur times</p>	<p>Understand key features of the life cycles of a plant and animal Hands on exploration of natural materials; flowers, leaves, grass, rocks, seeds, bark etc. Talk about what they see using spring vocabulary Show an interest in different occupations eg farmer Plant seeds and care for growing plants</p>	<p>Talk about different types of transport Show an interest in different occupations eg truck driver, pilot Explore and talk about different forces they can feel eg push and pull, magnets, water pushes up when they push a boat directly down, stretch elastic. Know that there are different countries in the world and talk about the differences seen or experiences in photos or real life e.g the arctic, Britain, spain, kenya; anywhere they have been on holiday</p>	<p>Explore collections of things with similar and different properties; shells, pebbles, rocks etc. Talk about different stories and begin to tell their own stories Show an interest in different occupations eg author Look at story structure eg once upon a time</p>
Expressive Art and Design	<p>Singing Nursery rhymes Using musical instruments Making nursery rhyme characters Self-portrait for display Collage of things they love Small world pictures of children Pinecones in the home corner to use as food e.g pour and mix as pasta Invite artists, musicians and craftspeople into the setting, one per half term.</p>	<p>Knowing songs and lines for the Christmas Nativity Christmas cards Bonfire pictures Mixing colours Diwali lights Small world nativity figures Box modelling wrap presents Wrap up your friend Jungle craft</p>	<p>Sing songs Make cold related crafts Design a dinosaur Build a volcano from box modelling Dinosaur crafts Invite artists, musicians and craftspeople into the setting, one per half term. Colour mixing</p>	<p>Make mini beasts Make animals and their babies Sing songs Mix colours Use different media to make models Spring flowers Put straws in home corner to use as flowers Invite artists, musicians and craftspeople into the setting, one per half term.</p>	<p>Make vehicles with box models Make a boat and see if it floats Sing travelling songs Play musical instruments Use child size boxes to make vehicles Invite artists, musicians and craftspeople into the setting, one per half term. Vehicle craft</p>	<p>Make picures related to stories Make three little pigs houses Make a gingerbread man Make Cinderella's shoes Story-related crafts Invite artists, musicians and craftspeople into the setting, one per half term.</p>
Enrichment & Experiences	<p>Outdoor learning Parents come in for show and tell</p>	<p>Yorkshire Wildlife Park Trip Forest Schools</p>	<p>Chinese New Year Dinosaur Visit</p>	<p>Visit from local farm Growing plants Watching life cycle of real frogs or butterflies</p>	<p>Walk to the local park Cross the road outside school</p>	<p>Sports Day Parents as Partners Trip</p>