































Phonics Expected Progression








	End of Autumn term	End of Spring Term	End of Summer Term
Reception	<ul style="list-style-type: none"> Read all Set 1 sounds: blend sounds into words orally. <p>Reading Book Band: Pink</p>	<ul style="list-style-type: none"> Read Red Storybooks. Read Set 1 Special Friends <p>Reading Book Band: Red</p>	<ul style="list-style-type: none"> Read Green Storybooks. Read first 6 Set 2 sounds <p>Reading Book Bands: Red and Yellow</p>
Year 1	<ul style="list-style-type: none"> Read Pink Storybooks. Read first 5 Set 3 sounds. <p>Reading Book Bands: Yellow and Blue</p>	<ul style="list-style-type: none"> Read Yellow Storybooks. Read 17 Set 3 sounds. <p>Reading Book Band: Green</p>	<ul style="list-style-type: none"> Read Blue Storybooks, Read all Set 3 sounds and additional graphemes. <p>Reading Book Band: Orange</p>
Year 2	<ul style="list-style-type: none"> Read Grey Storybooks. Access English teaching <p>Reading Book Bands: Turquoise and Purple</p>	<ul style="list-style-type: none"> Access English teaching <p>Reading Book Band: Gold</p>	<ul style="list-style-type: none"> Access English teaching <p>Reading Book Band: White</p>



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay 	ee 	igh 	ow 	oo 
oo 	ar 	or 	air 	ir 

Speed Sounds Set 3

ea 	oi 	ou 	oy 	
a-e 	i-e 	o-e 	u-e 	aw 
are 	ur 	er 	ow 	ai 
oa 	ew 	ire 	ear 	ure 

Common exception words children in Reception need to be able to read and spell by the end of the year.

I	go	come	went
up	you	day	was
look	are	the	of
we	this	dog	me
like	going	big	she
and	they	my	see
on	away	mum	it
at	play	no	yes
for	a	Dad	can
he	am	all	is
cat	get	said	to
in			

Common exception words children in Year 1 need to be able to read and spell by the end of the year.

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

Common exception words children in Year 2 need to be able to read and spell by the end of the year.

door	most	break	plant	would	Mr
floor	only	steak	path	who	Mrs
poor	both	pretty	bath	whole	parents
because	old	beautiful	hour	any	
find	cold	after	move	many	
kind	gold	fast	prove	clothes	
mind	hold	last	improve	busy	
behind	told	past	sure	people	
child	every	father	sugar	water	
children	everybody	class	eye	again	
wild	even	grass	could	half	
climb	great	pass	should	money	