

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Tuxford Primary Academy 2022-2023

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional sustainable improvements and the quality of Physical Education, School Sport **Physical** (PESSPA) Activity they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

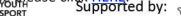
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE. Created by:

Active Supported by:









Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18550
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18550

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <mark>/No</mark>













Action Plan and Budget Tracking

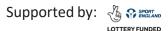
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18550	Date Updated: 07/11/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation Impact		1076	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote physical activities in children at break and lunch.	play equipment. Train some Year 5 Year 6	£2000 £1000		
 Teachers to regularly use movement within other areas of the curriculum. E.g. Shake & Wake/ mini yoga/daily mile 	Ensure activity is factored into daily timetable			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
	T		T	49%
Intent	Implementation		Impact	













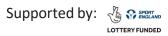
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Employ PE specialists to support the development of the new PE curriculum, assessment and tracking to improve the teaching of P.E. Achieve Silver Schools Games Mark (buy in services to achieve this) 	 CPD opportunities from specialist teaching Purchase equipment to ensure effective delivery of the P.E. curriculum Ensure participation in inter school events through Bassetlaw games and Tuxford Family PE program (including transport) 	£7000 £2000 (Cost below)		
Key indicator 3: Increased confidence,	knowledge and skills of all staff in te	aching PE and sp	oort	Percentage of total allocation:
Key indicator 3: Increased confidence,	knowledge and skills of all staff in te	eaching PE and sp	port	Percentage of total allocation: %
Key indicator 3: Increased confidence, Intent	knowledge and skills of all staff in te	eaching PE and sp	oort Impact	
	Implementation Make sure your actions to	Funding allocated:		
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation Make sure your actions to achieve are linked to your intentions: • Staff have the opportunity to observe PE specialists working	Funding	Impact Evidence of impact: what do pupils now know and what can they now do? What has	% Sustainability and suggested













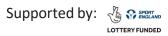


can offer increased expertise to the children Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Increasing opportunities for children to trial new and different sports which are taught by outside professionals, encourage increased participation by pupils Specialist provision for inactive kids – getting every child involved Increasing children's knowledge of a range of sports through visits to different sporting venues and having visits from professional sports people to promote professional / competitive sports, role modelling / aspirational and encouraging particiation. Make children aware of the link between Sport and wellbeing through a wellbeing day 	 Arrange for outside professionals to deliver extra-curricular clubs. Arrange school trips to local sporting venues such as gyms, football grounds, athletics stadiums, etc. Arrange for visits into school e.g. Titans Rugby Club Hold wellbeing day and invite people in to show how sport can help well-being, e.g. running, yoga e 	£3550		























n in competitive sport			Percentage of total allocation	
			16%	
Implementation Impact				
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
 School Sports Day includes all pupils. Class sports competitions Introduce different sports/fitness for after school clubs Be part of the Bassetlaw sports package and Tuxford Family sports offer 	£3000 including transport costs			
	Implementation Make sure your actions to achieve are linked to your intentions: • School Sports Day includes all pupils. • Class sports competitions • Introduce different sports/fitness for after school clubs • Be part of the Bassetlaw sports package and Tuxford Family sports	Implementation Make sure your actions to achieve are linked to your intentions: • School Sports Day includes all pupils. • Class sports competitions • Introduce different sports/fitness for after school clubs • Be part of the Bassetlaw sports package and Tuxford Family sports	Implementation Make sure your actions to achieve are linked to your intentions: School Sports Day includes all pupils. Class sports competitions Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: £3000 including transport costs E3000 including transport costs E3000 including transport costs Be part of the Bassetlaw sports package and Tuxford Family sports	

Signed off by	
Head Teacher:	JWítham
Date:	07/11/22
Subject Leader:	CWragg
Date:	07/11/22
Governor:	
Date:	











