

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12,092
Total amount allocated for 2020/21	£18,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,000
Total amount allocated for 2021/22	£18,270
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,270

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	59.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,270		Date Updated: 15.10.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Promote physical activities in children at break and lunch. Teachers to regularly use movement within other areas of the curriculum. E.g. Shake & Wake/mini yoga/daily mile Ensure Year 6 children achieve the minimum requirements for swimming. 		<ul style="list-style-type: none"> Improve the quantity and quality of permanent outdoor play equipment. Train some Year 5 Year 6 children to become Sports Leaders to support younger children. 17xswimming sessions for Year 6 children not meeting required standard. 		£10,000 £1,000 £2000	Children are now more active and engaged in independent physical activity particularly at lunchtimes. Most children achieved the minimum expectation in swimming in Y6, those that didn't showed improved water confidence
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> Employ PE specialists to support the development of the new PE curriculum, assessment and tracking to improve the teaching of P.E. 	<ul style="list-style-type: none"> CPD opportunities from specialist teaching Purchase equipment to ensure effective delivery of the P.E. curriculum 	£6000	Sports Mark Bronze Award achieved.	Silver Sports mark
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities they can offer to pupils. Retford Oaks staff PE delivery. School staff to shadow which will ensure good / better PE lessons for the children Developing the existing skill sets of teaching staff further, so that they can offer increased expertise to the children School staff shadow ROA PE experts and teach follow up lessons to ensure good or better teaching of PE 	<ul style="list-style-type: none"> Staff have the opportunity to observe PE specialists working with KS2 children on a weekly basis. KS1 staff sharing good practice Network with other PE leads (CDG, PE leaders meetings) Ensure all staff are confident teaching the new scheme of work 	Cost included above	<p>Teachers are more confident with a good structure for a PE lesson. Knowledge of key skills is improving and the use of subject specific vocabulary is now being explicitly taught and children can recall and apply this.</p> <p>Staff are using the skills from their observation and applying to their own teaching.</p> <p>PE subject lead attends network meetings to develop subject further.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
12%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing opportunities for children to trial new and different sports which are taught by outside professionals, encourage increased participation by pupils Increasing children’s knowledge of a range of sports through visits to different sporting venues. Specialist provision for inactive kids – getting every child involved 	<ul style="list-style-type: none"> Arrange for outside professionals to deliver extra-curricular clubs. Arrange school trips to local sporting venues such as gyms, football grounds, athletics stadiums, etc. 	£3000	Children had access/experience of handball, climbing, abseiling.	<p>Arrange school trips to local sporting venues such as gyms, football grounds, athletics stadiums, etc.</p> <p>Inviting elite athletes in to work with the children.</p> <p>Offer opportunities for more diverse sports e.g. fencing, archery</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop opportunities to engage in competitive sport at a range of levels. Competitive intra-school games opportunities every half-term planned into PE long-term plans. 	<ul style="list-style-type: none"> School Sports Day includes all pupils. Class sports competitions Introduce different sports/fitness for after school clubs Be part of the Bassetlaw sports package Take part in School Games events 	£300 + transport costs	<p>Took part in handball, football, sports day.</p> <p>Children took part in intra schools game.</p>	Build on this through inter class comp and involvement in further inter school competitions

Signed off by	
Head Teacher:	<i>JWitham</i>
Date:	15.10.21 Evaluated Sept 22
Subject Leader:	<i>CWragg</i>
Date:	15.10.21 Evaluated Sept 22
Governor:	
Date:	