

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional sustainable improvements and the quality of Physical Education, School Activity (PESSPA) Sport **Physical** and they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

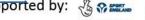
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE. Created by:

Active Supported by:







Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£12,092
Total amount allocated for 2020/21	£18,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,000
Total amount allocated for 2021/22 £18,270	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,270

Swimming Data

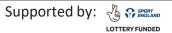
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	59.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £24,270	Date Updated: 15.10.21]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
primary school publis undertake at le	east 30 minutes of physical activity a d	ay in school		52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Promote physical activities in children at break and lunch. Teachers to regularly use movement within other areas of the curriculum. E.g. Shake & Wake/mini yoga/daily mile Ensure Year 6 children achieve the minimum requirements for swimming. 	play equipment. Train some Year 5 Year 6			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole scl	nool improvement	Percentage of total allocation:
	-			25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Employ PE specialists to support the development of the new PE curriculum, assessment and tracking to improve the teaching of P.E. Key indicator 3: Increased confidence,	 teaching Equipment purchase to ensure effective delivery of the P.E. curriculum 	£6000	port	Percentage of total allocation:
	Si 3. Increased confidence, knowledge and skins of an staff in teaching 12 and sport		%	
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities they can offer to pupils. Retford Oaks staff PE delivery. School staff to shadow which will ensure good / better PE lessons for the children Developing the existing skill sets of teaching staff further, so that they can offer increased expertise to the children School staff shadow ROA PE experts and teach follow up lessons to ensure good or better teaching of PE Key indicator 4: Broader experience or 		Cost included above		Percentage of total allocation:
				12%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Increasing opportunities for children to trial new and different sports which are taught by outside professionals, encourage increased participation by pupils 	to deliver extra-curricular clubs.	£3000		
 Increasing children's knowledge of a range of sports through visits to different sporting venues. 	 Arrange school trips to local sporting venues such as gyms, football grounds, athletics stadiums, etc. 			
Specialist provision for inactive kids – getting every child involved				













Signed off by	
Head Teacher:	JWítham
Date:	15.10.21
Subject Leader:	CWragg
Date:	15.10.21
Governor:	
Date:	











