

Early Years Foundation Stage Policy

Tuxford Primary Academy specific appendix

Edition 1 - December 2022

1. Key personnel

Principal: Tracy Blacknell

Early Years Leader: Natalie Ashton-Marsh

SENCo: Rachael Cotton

2. Organisation of Learning

In our Nursery, setting the children are grouped for pre phonic sessions based on whether the child is of a Nursery 1 or Nursery 2 age. As the numbers increase the children are also grouped into smaller groups for their focussed learning times such as story and singing sessions.

In Reception, the children transition from our Nursery and also local PVI settings as a whole class group. This group of children are taught by a class teacher with the support of a Teaching Assistant. During the day children access indoor continuous provision as a class group and share outdoor provision with the Nursery children. Each day the children can be organised in small groups, as a whole class and individually when completing focussed learning tasks. When the children are learning phonics they are grouped at a level appropriate level to them.

3. Organisation of the Academy Day

Nursery

Morning session -8.45 - 11.45

Afternoon session - 12.15 – 15:15

All day session times - 8.45 – 15:15

Reception

8:40 – day begins

11:30 – 12:25 – Lunch

15:10 – Home time

4. Long term curriculum summary

At Tuxford Primary Academy, our curriculum lays the foundations that can be continuously built upon. We deliver a broad curriculum with communication and language opportunities at the core of it. We use our curriculum to build on the knowledge and interests the children have whilst also providing opportunities to learn about the local area of Tuxford.

5. Extended Nursery Provision

Eligible children are offered 30 hours provision in our Nursery. Parents are notified about the offer when they contact school to register their child for a place. Information about funding is also posted onto our social media platforms.

Lunch time sessions are to be paid for at a cost of £2 per session because they are not included in the 30 hours funding. These payments have to be made via sQuid.

6. Any academy-specific assessment arrangements (particularly special academies)

At Tuxford Primary Academy, we assess our Reception children within the first 6 weeks of the autumn term using the Governments baseline assessment in addition to this we also complete our own assessments and record on our SIMS progress grids. We continuously assess our children, but we ensure all data is recorded on SIMS three times a year.

7. Parent Partnership

At Tuxford Primary Academy, we communicate with parents using the Weduc platform, whole school newsletters and verbally at the beginning and end of each day as when we need to.

Parent carer consultations are also held three times a year where the progress of children is discussed.

8. Compliments, queries and complaints

Compliments, queries and complaints can be made in person, in writing or by telephone to the academy office or the school principal.

9. Date of ratification by Local Academy Committee

January 2023

10. Date of next review

December 2023