

Appendix to Single Equality Policy January 2021

Office use

Published: January 2021	Next review: January 2022	Statutory/non: Statutory	Lead: Rachael Cottam
Associated documents:			
DIVERSE ACADEMIES – Single Equality Policy http://www.dalp.org.uk/documents/Policies/SingleEqualityPolicy.pdf • DIVERSE ACADEMIES – SEND Policy https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2018/08/Special-Educational-Needs-and-Disabilities.pdf			
Links to:			
The Equality Act 2010 https://www.gov.uk/guidance/equality-act2010-guidance Special Educational Needs and Disability Code of Practice: 0 to 25 years (2015) https://www.gov.uk/government/publications/send-code-of-practice-0-to-25			



Diverse
Academies

Contents

1. Executive Summary
2. Policy Statement
3. Scope and Purpose
4. Responsibility for Implementing the Policy
5. Legal Duties
6. British Values
7. Aims and Objectives
8. Roles and Responsibility
9. Information and Resources
10. Religious Observance
11. Staff Development and Training
12. Record Keeping
13. Supporting those involved
14. Confidentiality
15. Monitoring and Evaluation
16. Review of the Policy

1. Executive Summary

TPA follows all aspects set out in the Diverse Academies policy.

2. Policy Statement

TPA follows all aspects set out in the Diverse Academies policy.

3. Scope and Purpose

TPA follows all aspects set out in the Diverse Academies policy.

4. Responsibility for Implementing the Policy

TPA follows all aspects set out in the Diverse Academies policy. The person with the day-to-day responsibility for operating the policy and ensuring the maintenance and review is: Jo Witham, Principal

5. Legal Duties

TPA follows all aspects set out in the Diverse Academies policy.

6. British Values

TPA follows all aspects set out in the Diverse Academies policy.

7. Aims and Objectives

TPA follows all aspects set out in the Diverse Academies policy.

8. Roles and Responsibility

TPA follows all aspects set out in the Diverse Academies policy.

Jo Witham, Principal, of TPA is responsible for the implementation of this policy, ensuring that:

- All staff are aware of their responsibilities
- All staff are given appropriate training and support
- Appropriate action is taken in cases of unlawful discrimination
- Support students for whom English represents an additional language
- Keep up-to-date with equalities legislations relevant to their work

9. Information and Resources

TPA follows all aspects set out in the Diverse Academies policy.

10. Religious Observance

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11. Staff Development and Training

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12. Records Keeping

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13. Supporting those involved

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16. Review of the Policy

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