

Safeguarding and child protection – appendix

Tuxford Primary Academy

September 2023

Contents

1	Academy statement	3
2	Safeguarding personnel / key contacts	3
3	Responsibility for implementing the safeguarding policy in the academy	4
4	Training.....	4
5	Mobile phones and other electronic devices.....	5
6	Working with parents / carers.....	5
7	Curriculum – safeguarding	5
8	Child-on-child sexual harassment and sexual violence	6
9	Local contextual safeguarding.....	6
10	Working with agencies	6

1 Academy statement

We follow all aspects of statutory safeguarding guidance outlined in the [Trust policy](#).

Tuxford Primary Academy is committed to the safeguarding and protection of all our children. Underpinned by our Trust vision 'To inspire. To raise aspiration. To create brighter tomorrows,' we aim to achieve outstanding practice enabling our children to achieve their fullest potential, free from harm and abuse of any kind. In adhering to this principle, we focus on providing a safe and welcoming culture and environment for all children implemented **through our values** 'We empower. We respect. We care' and through our academy 5Rs and Tuxford Primary Promise. We are committed to preparing for a bright tomorrow.

2 Safeguarding personnel / key contacts

Staff contacts

Role	Name	Contact Details
Designated Governor for Child Protection and safeguarding	Nicole Bulley	nbulley@gov.diverse-ac.org.uk
Executive Principal	Gareth Letton	gletton@diverse-ac.org.uk
Principal and Senior Safeguarding Lead	Tracy Blacknell	01777 870482 tblacknell@tuxfordprimary-ac.org.uk
Deputy Safeguarding Lead	Julia Farrell	01777 870482 jfarrell@tuxfordprimary-ac.org.uk
Deputy Safeguarding Lead	Rachael Cottam	01777 870482 rcottam@tuxfordprimary-ac.org.uk
CLA contact	Tracy Blacknell	01777 870482 tblacknell@tuxfordprimary-ac.org.uk
Family Support Advisor	Julia Farrell	01777 870482

		jfarrell@tuxfordprimary-ac.org.uk
ELSA	Bev LeFloch	01777 870482 blefleoch@tuxfordprimary-ac.org.uk
Mental Health Lead	Rachael Cottam	01777 870482 rcottam@tuxfordprimary-ac.org.uk
Online safety lead	Stephanie Cupit	01777 870482 scupit@tuxfordprimary-ac.org.uk
LA Child Protection Contact	Cheryl Stollery	0115 8041047 cheryl.stollery@nottsc.gov.uk
LADO	Eva Callaghan	0115 8041272 eva.callaghan@nottsc.gov.uk
MASH (Multi-agency Safeguarding Hub)		0300 500 80 90 mash.safeguarding@nottsc.gov.uk
Emergency Duty Team (Children's Social care – outside office hours)		0300 456 4546

3 Responsibility for implementing the safeguarding policy in the academy

The local academy committee delegate responsibility for day-to-day operational safeguarding to the Principal, wider leadership team and the designated safeguarding lead at Tuxford Primary Academy.

Overarching responsibilities are outlined in the Trust policy.

4 Training

In addition to the training outlined in the Trust Policy, regular updates are provided to staff through staff meetings and email. All safeguarding presentations and key documentation are uploaded to My Concern – local policies.

The designated safeguarding leads access additional training provided by the local authority, and this is disseminated to staff as appropriate.

5 Mobile phones and other electronic devices

Y5/6 children that need a mobile phone in school due to walking home must turn them off when they enter school and hand these in to be safely stored during the day.

Staff have access to school devices for the purpose of taking photographs. They must not use personal devices to photograph children. Staff should not use mobile phones to check messages or take calls during lessons.

Parents may use their mobile phones to photograph their own child during assemblies and concerts but must not post any of these on social media.

The academy recognises that smart phones and other digital devices can be the source of online harm. We educate our children on online safety through the curriculum.

6 Working with parents / carers

Parents and carers are kept informed and supported in keeping their children safe through the sharing of learning via assemblies and class open afternoons; the sharing of any local information via Weduc and, where necessary, through individual meetings with members of staff.

7 Curriculum – safeguarding

7.1 Our curriculum is designed to ensure that all our children know how to keep themselves safe and have good emotional resilience, health and wellbeing. There is a strong focus on developing healthy relationships.

PSHE/RSE is a vital part of the curriculum at TPA. It is taught as a discrete subject weekly throughout the year. Staff also use daily informal opportunities to reinforce learning. Year 6 also access the DAaRT project (Drug and Alcohol Resistance Teaching). TPA have adopted the PSHE Association key headings of: Health and Wellbeing, Relationships and Living in the Wider World.

We believe that RSE (Relationships and Sex education) is vital to safeguarding and empowering children to have control over their bodies. The RSE elements of our PHSE curriculum is age appropriate, based on guidance from the PHSE Association and is shared with parents annually. An overview of what is taught in different year groups can be found on the [academy website](#).

7.2 Online safety is regularly taught through the [Computing curriculum](#) and [PSHE curriculum](#) and is relevant, engages pupils' interests and flexible to respond to specific incident that have been reported. Additional opportunities are sought to embed the skills across the curriculum.

7.3 Mental health is taught through our PHSE curriculum and through general class discussions when issues arise. We also run ELSA with groups of children to support children's mental health.

8 Child-on-child sexual harassment and sexual violence

Children are taught about child-on-child sexual harassment and sexual violence in an age-appropriate way. [NSPCC PANTS](#) initiative is used with children in Early Years and KS1. Consent is taught throughout the academy and is modelled by all adults.

9 Local contextual safeguarding

Children are taught about specific issues to enable them to remain safe within the local community. Through the curriculum, children are given information and strategies to ensure they can identify risk, understand consequences, and make informed decisions about internet safety, sexting, smoking, alcohol, drugs, knife crime, bullying and hate crime. The [DaART programme](#), delivered by Life Skills Education in Y6 supports this.

10 Working with agencies

We work with the Police, Fire Service, Network Rail, and the water safety team to ensure children know how to keep safe. Year 5 and 6 also access the DART programme (Drug and Alcohol Resistance Teaching).

This policy appendix is reviewed annually to reflect national guidance and local academy strategies to managing attendance.