

Accessibility Policy-appendix

Tuxford Primary Academy

March 2022

Curriculum Access	Targets	Strategies	Outcome	Goals achieved
Medium Term	<p>All curriculum areas consider their practice considering current legislation and developments</p> <p>To ensure all children have appropriate equipment in place to enable them to engage with a broad and balanced curriculum</p> <p>Ensure all arrangements are in place for all children with identified special or medical needs.</p>	<ul style="list-style-type: none"> • Continue with training of whole academy staff. • Link with academy focus upon teaching & learning. • To meet regularly with children, parents and outside agencies to plan access improvements. 	<ul style="list-style-type: none"> • Staff are more aware of the ways in which they can make the curriculum more accessible to children with specific needs. • All stakeholders have an active part in Academy improvements. • All children are to achieve full potential and support structures are in place. 	<ul style="list-style-type: none"> • All children have equal access to a broad, balanced curriculum. • The academy community values diversity. • Raised awareness of the collective responsibility towards inclusion. • Raised awareness of exam access arrangements.

Physical Environment	Targets	Strategies	Outcome	Goals achieved
Short term	<ul style="list-style-type: none"> • To ensure that the main academy is accessible to disabled visitor/ stakeholders. • To ensure Emergency Evacuation Plan includes provision for physically impaired persons in any upper corridors • To ensure all children needs are disseminated to staff for access to the mainstream class. • To ensure timetabling and classroom allocation takes into account reasonable adjustments. 	<ul style="list-style-type: none"> • To ensure at least one parking space near the main entrance for disabled visitors when required. • Meetings held with parents, children and agencies to assess and evaluate evacuation procedures • To ensure that SEND strategies and EHCP plans are updated and shared with all teaching staff. 	<ul style="list-style-type: none"> • All visitors can access the main reception area of academy from the front and feel welcomed. • Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed & any necessary training undertaken. • All children accessing a broad and balanced curriculum. 	<ul style="list-style-type: none"> • All visitors and the academy community feel included on arrival. • Emergency provision for all in all parts of the academy building.