

**The PE and School Sport Premium**  
**Spending Plan 2018-19 and**  
**Impact Review 2017-18**

In June 2013 the Government announced the allocation of £150million per annum. The funding has been allocated to Primary Schools to “*improve the quality and breadth of Physical Education and Sport Provision, including increasing participation so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.*” The PE and School Sport Premium is part of a joint strategy supported and funded by the Department for Education (DfE), Department for Health (DfH) and the Department for Culture, Media and Sport (DCMS).

Tuxford Primary Academy has been allocated **£18,650** for the academic year 2018–2019. This money has been used specifically to fund a PE specialist to work as a teacher and to fund an additional lunchtime play focused support. The idea for this came from the children through our School Council, as they wanted to improve behaviour in the playground. Although behaviour at Tuxford Primary Academy is extremely good, we noticed that the majority of problems and upsets stemmed from the football pitch. Tempers flared over missed goals and so on. By employing additional support we have radically reduced the number of behaviour incidents.

At Tuxford Primary Academy, we are committed to providing high quality PE and sport to all children. We also recognise the significant impact PE and sport can have on a child’s health, self-esteem and consequently on their passion to learn.

Aside from activities funded through this grant, the school has expanded sports provision significantly during the past three years. Please see table below for a breakdown of PE activities which supplement class lessons and their costs. The activities funded through the Sport Premium are highlighted in green.\*

| <b>Sports Activities in School</b>  | <b>Year Group</b> | <b>When</b>      | <b>Cost</b>  |
|-------------------------------------|-------------------|------------------|--------------|
| PE specialist teacher               | KS2               | Daily            | <b>£5985</b> |
| Swimming top up Years 5 and 6       | KS2               | Weekly, Spr, Sum | <b>£3500</b> |
| Travel to sporting events (minibus) | All               | Whole year       | <b>£1000</b> |
| Sporting equipment                  | All               | Whole year       | <b>£1500</b> |

In addition, we host a number of additional clubs which are self-funded and which take place at lunchtime or after school.

| <b>Additional Sports Activities in School</b> | <b>Year Group</b>       | <b>When</b> |
|---|-------------------------|-------------|
| Yoga  | 3-6                     | Tuesday     |
| Football                                      | Nursery, Reception, KS1 | Tuesday     |
| Dance   | 3-6                     | Wednesday   |
| Football                                      | 3-6                     | Friday      |

The following targets have been identified to improve the quality of PE at Tuxford Primary Academy. Some of the sports funding will be used to support these targets:

1. To increase the number of children in KS2 who compete in competitive sport
2. To increase the fitness levels of all children
3. To provide sporting equipment appropriate to the needs of the activity

## Impact of Primary P.E. and Sports Funding 2017-18: £18,230

| Objectives   | Initiative  | Impact   | Sustainability<br>2018-19  |
|--|---|--|--|
| To utilise Metcalf Sport to improve the breadth and skills offer to pupils and staff     | To enhance the focussed offer and to provide opportunities for children to compete in district competitions   | <p>Metcalf did contribute to teaching of sports across the school and provided specialist support to pupils and staff.<br/>Unfortunately, they did not train pupils to the required standard nor were they able to access the competitions in the local area to enter teams.<br/>Metcalf did complement our already thorough sporting offer.</p> <p>We have therefore appointed internally to ensure that relationships between teacher and pupil improve and that there is a clear incentive with that member of staff to deliver TPA to competitive sports regionally.</p> | <p>Continuation of current clubs for all years (including nursery football).</p> <p>Increase the number of children involved in inter- schools competitions from Years 1-6 – a key remit for the Health and Wellbeing Team</p> |
| To improve the swimming offer  | Provide opportunities for pupils to gain more meaningful lessons and build stronger relationships with instructors  | We were extremely successful in gaining tuition from an independent provider and from hiring the pool at Worksop College   | This will continue   |
| To improve subject knowledge of class teachers through working alongside a PE specialist | <p>Hire a P.E. specialist to support staff and improve the delivery of P.E. (one day per week) to work alongside the staff to deliver lessons.</p> <p>Identify and develop the skills of individual teachers to teach the P.E. curriculum</p> | Metcalf did cover the skills and enhance understanding in terms of assessment but more could have been done to enhance delivery  | New PE teacher and associate from the senior school to deliver PE training to whole staff session  |