



## Preparing Children for Life in Modern Britain.

Guidance produced by the DfE (November 2014) stated that all schools have a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

At Tuxford Primary Academy we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos of our school, through the curriculum and collective worship, as well as through a wide-range of extra-curricular opportunities.

At the heart of our school vision are our Golden Values be caring, being kind, always try to do your best, look after your property, listen, be honest and stay safe. These shape our behaviour expectations of each other, our rights and responsibilities, giving children at Tuxford Primary Academy strong values-based understanding and an excellent platform for embracing difference. As a school it is important that our horizons are outward looking and we make considerable efforts to ensure children have exposure to a wide experience beyond their local community through areas such as sports days and numerous educational visits.

What are we doing at Tuxford Primary Academy?	Impact
<p><b>Strong Academy Values – Golden Values</b></p> <ul style="list-style-type: none"> <li>• Be caring, be kind, try your best, look after property, listen, be honest and stay safe.</li> <li>• Values underpin the behaviour policy.</li> </ul>	<p>Values are understood and regularly referred by children and staff. Strong school ethos supports positive relationships throughout the school.</p> <p>Children are encouraged to take responsibility for their behaviour.</p>
<p><b>Value and SEAL themed Worship</b></p> <ul style="list-style-type: none"> <li>• As our values state we also nurture, encourage and uphold basic values of respect, freedom and responsibility.</li> <li>• Stories from different faiths and cultures shared during assembly time.</li> </ul>	<p>Values are promoted throughout school. Behaviour expectations are led by core shared values. Children learn about the richness and diversity of human culture, and that people having different faiths or beliefs to oneself should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.</p>
<p><b>School Council</b></p> <ul style="list-style-type: none"> <li>• Elections take place each September, following hustings involving the prospective candidates.</li> <li>• Regular meetings allow the school council to have a voice in decisions made about the running of the school.</li> </ul>	<p>Children gain an understanding of how citizens can influence decision-making through the democratic process. Respect for democracy is encouraged, as well as participation in the democratic process.</p> <p>Children are encouraged to show initiative and to understand how they can contribute positively to the lives of those living and</p>

<ul style="list-style-type: none"> <li>• Charity work such as Red Nose Day, Children in Need, a foodbank during harvest festival, Sport Relief and Marys Meals.</li> </ul>	<p>working in the locality of the school and to society in general..</p>
<p><b>Promotion of Anti-Bullying Messages</b></p> <ul style="list-style-type: none"> <li>• Participation in Anti-Bullying Week in November each year such as SEAL work in PSHCE.</li> <li>• Anti-Bullying Policy.</li> <li>• Our aims are to make attending school a positive experience and to ensure all children are aware of how to deal with bullying including special focus on cyber bullying to include parental involvement.</li> <li>• Covered through our aims is to listen to all and help anyone who feels he or she has been made a victim encouraging conversation between children and staff of all levels.</li> </ul>	<p>Children gain an understanding of the importance of identifying and combatting discrimination, including online.</p>
<p><b>Young Leaders/Sports Leaders/Prefects/House Captains</b></p> <ul style="list-style-type: none"> <li>• Many leadership opportunities for the children in a wide range of areas.</li> </ul>	<p>Self-esteem, communication, conflict resolution and organisational skills are developed.</p>
<p><b>School Curriculum, including RE and PSHCE</b></p> <ul style="list-style-type: none"> <li>• Broad balanced curriculum.</li> <li>• Regular opportunities to work cross-phase eg RE days.</li> <li>• Opportunities to develop debating skills and persuasive writing throughout the curriculum.</li> <li>• Many visits to enrich the subject matter such as theatre, farms, museums, also visitors are welcomed into the school.</li> <li>• Take over day.</li> </ul>	<p>Children are encouraged to develop a broad understanding of their place in the worlds history. The curriculum helps to further tolerance and harmony between different cultures and traditions by enabling children to acquire an appreciation of and respect for their own and other cultures. They are expected to collaborate well with each other and show empathy towards others. Children are given the opportunity to learn how to argue and defend points of view. Children learn about right and wrong and to respect Law in England and about safety and wellbeing.</p>
<p><b>Extra-Curricular Clubs</b></p> <ul style="list-style-type: none"> <li>• Many opportunities to take part in inter-school events including competitions.</li> </ul>	<p>Children are expected to show respect for other competitors.</p>