



Curriculum Policy

Policy Statement and Guidelines

Reviewed: December 2017

At Tuxford Primary Academy (TPA), our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years 2012 framework in Reception.

Our rigorous, well planned curriculum combined with high quality teaching ensures that children are supported to be well rounded, empathetic young people who have a genuine thirst for learning. Children develop a strong sense of moral purpose in addition to a respect for and understanding of people.

Introduction

The curriculum is all the planned activities that we, as an academy, organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others, whilst developing knowledge, skills and attitudes to learning, in order that they achieve their true potential.

Values

At Tuxford Primary Academy we strive to enjoy our learning and make it as much fun, as meaningful and relevant as possible. We offer children an excellent education in a safe, calm, creative, inclusive and stimulating environment. Every child is valued as an individual; we aim to nurture well rounded, respectful and confident children who will develop skills for life-long learning. We nurture our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school.

Our Golden Values:

- Be honest
- Be gentle
- Be kind and helpful
- Look after property
- Listen to people
- Always try your best

Please see Preparing Children for Life in Modern Britain for more information about this.

Our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth. We organise our curriculum so that we promote co-operation and understanding between all members of our community. We are fortunate at TPA to have a spacious learning environment. This is respected and used by all in school and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

At TPA our values permeate all areas of school life and are reflected by the schools simple motto: Try Your Best, Progress, Achieve.

Aims

At Tuxford Primary Academy, we aim to offer a balanced and broad based curriculum which enables all pupils to:

- Enjoy learning
- Feel successful in their learning and to promote high self esteem
- Become creative, independent learners
- Be given significant time to learn new skills and have time to practise those skills
- Have the flexibility to decide how best to learn in different situations
- Have the flexibility to decide what they are going to learn and how
- Be given the opportunity to decide upon the final outcome of their learning
- Be able to set own targets for learning
- Know what their strengths are and which areas they need to develop
- Become successful lifelong learners who are able to reach their full potential
- Be able to evaluate and assess their own learning
- Develop their critical thinking
- Understand and value the importance of truth, fairness, right and wrong
- Nurture positive relationships promoting working co-operatively with one another
- Help children understand Britain's cultural heritage
- Explore their spiritual, moral, cultural, mental and physical development.
- Learn and practise the basic skills of English, Mathematics and Computing
- Makes learning more meaningful by putting it into context
- Challenge themselves and engage themselves in deeper learning

Organisation and Planning

At Tuxford Primary Academy, our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years 2012 framework in Reception.

Our curriculum is delivered using a variety of approaches and resources depending on the nature of the subject being taught and the needs of the children (For more details please refer to the separate Curriculum Team policies).

Separate team policies:

- PSRN: Problem Solving, Reasoning and Number
- HWB: Health and Wellbeing
- CLL: Communication, Language and Literacy
- Creativity

The Reception curriculum is planned on a yearly basis linking to the Prime and Specific Areas of Learning in the EYFS and is guided by the children's interests.

In KS1 our curriculum is all planned on a yearly cycle. Information Technology underpins our learning at TPA. The National Curriculum stipulates the expectations which form the long-term plan from which the teachers write medium term plans to achieve balance and coverage over a term or half term. The more detailed weekly/fortnightly short term planning will focus on the teaching process. A planning proforma is used throughout the whole school to focus learning expectations and for teachers to map the sequence of learning clearly showing differentiation,

teaching assistant direction, vocabulary development and resources required. Class teachers meet regularly to ensure continuity of provision and moderation in terms of expectations and outcomes across the year groups. Short term plans outline the individual lessons and adaptations made for individual classes and children along with assessment opportunities and expected outcomes. Particular attention is given to clear and appropriate differentiation, progression and attainment at this point in the planning process. At TPA we use the Focus Scholar Pack to support our assessment process which is a combination of termly summative assessments and ongoing formative assessment.

Curriculum coverage is mapped against long term plans to ensure there are no gaps in our curriculum.

Time Allocation per Subject

At TPA we take into account the Qualifications and Curriculum Authority (QCA) published guidance on designing and timetabling the primary curriculum in 2002. This remains the most recent centrally-published guidance on time allocation in the curriculum. This guidance suggests a possible allocation of time in hours and minutes per week, averaged across a year for National Curriculum subjects. The table below illustrates the suggested timings per subject. Although this no longer reflects current government policy with the addition of learning a Modern Foreign Language (Spanish from Year 1 at TPA) and the provision of 1.5 hours of quality PE teaching per week, we use this guidance only to support timetabling. At TPA our cross curricular curriculum and joined up approach to learning provides children with plentiful opportunities to extend their learning and develop skills outside the strict timetabling of each subject.

Subject	KS1 (hours:minutes)	KS2 (hours:minutes)
English	5:00-7:30	5:50-7:30
Mathematics	3:45	5:50 – 7:30
Science	(1:30 if taught weekly)	(1:45 if taught weekly)
DT	(0:50 if taught weekly)	(0:55 if taught weekly)
ICT	(0:50 if taught weekly)	(0:55 if taught weekly)
History	(0:50 if taught weekly)	(0:55 if taught weekly)
Geography	(0:50 if taught weekly)	(0:55 if taught weekly)
Art and design	(0:50 if taught weekly)	(0:55 if taught weekly)
Music	(0:50 if taught weekly)	(0:55 if taught weekly)
PE	1:15	1:15
RE	1.00	1:15